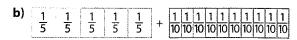
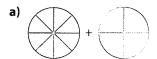
For help with #1 to #4, refer to Example 1 on pages 109–110.

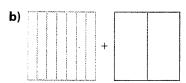
**1.** Write each addition statement shown by the fraction strips. Add, and then estimate to check that your answer is reasonable.

a)	<u>1</u> 4	1 4	1 4	1 4	+	<u>1</u> 2	1/2	



**2.** For each diagram, write an addition statement. Then add.





**3.** Add. Write your answers in lowest terms.

a) 
$$\frac{2}{5} + \frac{1}{10}$$

**b)** 
$$\frac{5}{8} + \frac{1}{4}$$

c) 
$$\frac{1}{3} + \frac{5}{12}$$

**d)** 
$$\frac{1}{4} + \frac{3}{5}$$

**e)** 
$$\frac{1}{2} + \frac{1}{5}$$

f) 
$$\frac{3}{8} + \frac{1}{6}$$

**4.** Determine the sum. Write your answers in lowest terms.

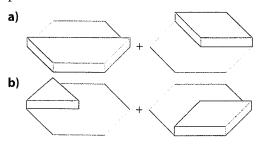
a) 
$$\frac{1}{2} + \frac{3}{8}$$

**b)** 
$$\frac{1}{12} + \frac{5}{6}$$

c) 
$$\frac{1}{6} + \frac{3}{4}$$

**d)** 
$$\frac{1}{3} + \frac{2}{9}$$

**5.** Write each addition statement shown by the pattern blocks. Then add.



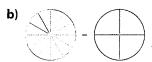
For help with #6 to #9, refer to Example 2 on pages 111–112.

**6.** Write each subtraction statement shown by the fraction strips. Subtract, and then estimate to check that your answer is reasonable.

b) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		, a sound on a sound or sound on sound on the sound of th					
- 10 10 10 10 10 10 10 10 10 10 10 10 10	D)	1 1 1 1 1 1 1 1 1 1	1	1	1	1 -	1
		10 10 10 10 10 10 10 10 10 10 10	5	5	5	5	5

**7.** For each diagram, write a subtraction statement. Then subtract.





**8.** Subtract. Write your answers in lowest terms.

a) 
$$\frac{3}{5} - \frac{3}{10}$$

**b)** 
$$\frac{5}{6} - \frac{1}{2}$$

c) 
$$\frac{1}{2} - \frac{1}{10}$$

**d)** 
$$\frac{7}{8} - \frac{1}{2}$$

**e)** 
$$\frac{2}{3} - \frac{2}{5}$$

f) 
$$\frac{5}{8} - \frac{5}{12}$$

**9.** Determine the difference. Write your answers in lowest terms.

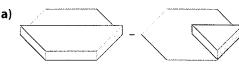
a) 
$$\frac{2}{3} - \frac{1}{2}$$

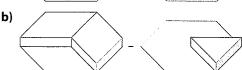
**b)** 
$$\frac{11}{12} - \frac{1}{6}$$

c) 
$$\frac{2}{5} - \frac{1}{4}$$

**d)** 
$$\frac{1}{6} - \frac{1}{9}$$

**10.** Write each subtraction statement shown by the pattern blocks. Then subtract.

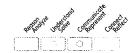






## 11. ✓ Competency Check

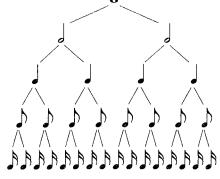
- a) Describe a situation in which you would need to solve  $\frac{1}{4} + \frac{1}{2}$ .
- **b)** Create a diagram to model this situation. Compare your answer with a classmate's.



- **12.** Why is it difficult to solve  $\frac{1}{2} \frac{1}{8}$  without using a common denominator?
- **13.** Musicians use mathematics when defining notes. The duration of a note can be broken into equal parts of a whole note. The note tree shows the length of various notes. Use the musical note tree to determine each sum or difference.

a) 
$$\downarrow + \downarrow \rangle = \square$$

b) 
$$\int \int \int dt + \int \int \int dt = \int \partial \partial t$$



1 whole note

2 half notes

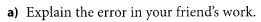
4 quarter notes

8 eighth notes

16 sixteenth notes

- **14.** Zach was leading in a canoe race by  $\frac{5}{8}$  of a length. He won the race by  $\frac{1}{2}$  a length. By how much did the second-place canoer catch up by the end of the race?
- **15.** A friend shows you the following work for an addition problem:

$$\frac{1}{4} + \frac{1}{3} = \frac{2}{7}$$





- **16.** An electrician is installing wiring for a home automation system. She uses  $\frac{1}{6}$  of the roll of data cable in one room and then  $\frac{1}{3}$  of the roll in a second room. How much of the roll of data cable is left?
- 17. Earth is made up of four basic layers: crust, mantle, outer core, and inner core.  $\frac{1}{200}$  is the crust,  $\frac{9}{20}$  is the mantle,  $\frac{7}{20}$  is the outer core, and  $\frac{1}{5}$  is the inner core. What is the difference in size between the crust and mantle combined and the outer and inner cores combined?
- **18.** Mr. Jackson shows Gosha the following fraction statement:

$$\frac{3}{4}$$
h +  $\frac{1}{12}$ h = 50 min

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Gosha says the statement means 45 minutes plus another 5 minutes is 50 minutes in total. Explain why you agree or disagree with Gosha.

